### Dialogue 3: Choosing the Right Candidate.

As members of the student's association, it's up to you to choose the best candidate for the post of language assistant for the next school year. Of all the applications received, the association has shortlisted only two candidates. The person you most want to hire is:

**Patricia Murray**

**INTRODUCTION:** (If you start)

OK, As members of the student's association; we are here today to choose the best candidate for the post of language assistant for the next school year.

I have seen quite a lot of CVs and believe that Patricia Murray would be the best candidate because→1.

1. She's dedicated to her family.
2. She will teach the students American English.
3. She'll only communicate in English with students.
4. She has strong communication skills.
5. She's a language assistant in Spanish.
6. She can communicate with students outside the school.

**Exam question**

<table>
<thead>
<tr>
<th>Positive:</th>
<th>Negative:</th>
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</thead>
<tbody>
<tr>
<td>1. She's got experience.</td>
<td>1. She will be reliable.</td>
</tr>
<tr>
<td>2. Say she is better because the school teaches British English.</td>
<td>2. She probably doesn't drink or smoke.</td>
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</tbody>
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**Marek's Positive tips:**

2. Fluent in Spanish.
3. Only ready to work **Monday to Friday.**
4. Keen to use new technologies in the classroom.
5. Prone to painful migraines.
6. Single: wishing to socialise with students outside the school.

**Marek's Negative tips:**

1. She's young
2. She will have a good influence on her students.
3. She won't let us down (dissapoint us)
4. Limited availability.
5. Healthy lifestyle, probably won't miss classes.
6. Limited social life: she's bringing her ageing parents with her.

**Penny Dunkerley**

**INTRODUCTION:** See candidate A. Change Patricia Murray for Penny Dunkerley

**Exam question**

<table>
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<tr>
<td>1. A language assistant may not be needed for all the week.</td>
<td>1. If it's a school for children then socialising is inappropriate.</td>
</tr>
<tr>
<td>2. The school spends less money as they pay for only 4 days.</td>
<td>1. Socialising can affect the teacher/student dynamic negatively.</td>
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<tr>
<td>3. She should be 100% dedicated</td>
<td>1. New technology hasn't been tested.</td>
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<tr>
<td>4. Keen to use new technologies in the classroom.</td>
<td>2. It cannot be guaranteed that using these methods will be better than traditional methods.</td>
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<tr>
<td>5. Prone to painful migraines.</td>
<td>3. More expensive than traditional methods.</td>
</tr>
</tbody>
</table>

**Marek's Positive tips:**

1. She's young
2. She'll have enthusiasm
3. Say she is better because the school IS American.
5. Technology is not essential for teaching.
6. Single: wishing to socialise with students outside the school.

**Marek's Negative tips:**

1. She's young - lack of experience.
2. Difficult to relate to older teachers
3. Due to point 1 - Socialising is inappropriate.
4. Limited availability.
5. If the main teacher is ill on Friday then Penny cannot cover the class.
6. She should be 100% dedicated if she wants the job

1. Health problems: She's a bit of a technophobe.
2. Tradition teaching methods still work.
3. Technology is the future.
4. Technology will help students learn better quicker.
5. Limited availability.
6. It cannot be guaranteed that using these methods will be better than traditional methods.
7. More expensive than traditional methods.

1. If new technology hasn't been tested.
2. It cannot be guaranteed that using these methods will be better than traditional methods.
3. More expensive than traditional methods.

1. Boundaries are inappropriate.
2. Socialising can affect the teacher/student dynamic negatively.
3. Limited availability.
4. It cannot be guaranteed that using these methods will be better than traditional methods.
5. More expensive than traditional methods.