


2016-02-13 Friday Javi and Marina Marek Connell English notes


| | |
|----------------------|---|
| Work done 2016/02/12 | Page 82+83 relative pronouns |
| Hmk | p84+85 |
| Start Next week | Writing in class if not done for homework p84+85 Continue with page 82+83 |




nonchalant (**despreocupado, indiferente**)

If someone says a bad joke your response can be:
 "tumbéwéid!" (**planta dadora/estepicursor**)



[shonra] gúnré (**genero**)

| | |
|---|--|
|  <p>Disco 1960's John Travolta</p> | A CLUB <input checked="" type="checkbox"/> |
| to go clubbing | |

| | |
|--|---|
| To w ^e ive "hello/goodbye" to somebody. (To greet another person) (saludar) |  |
| a w ^e ive (noun) (una hola) |  |
| R ^e idio/micro w ^e ive ^s |  |

Reggae

Soppy (**ñoño**)

- Off the ca^{ff} (**puño**)
- Off the top of my head
(**a si a bote pronto**)

to polish (**pulir**)

| Relative Clauses | |
|--|--|
| Defining relative clause (Gives us essential information about the subject.) | |
| It w ^o s the man, that sp ^o ke r ^e ally q ^u ickly. | |
| Use: that / which / who 1 comma () | |
| NON-Defining relative clause (Gives NON-essential information about the subject.) | |
| Use: that / which / who etc.... 2 commas () | |
| My mum, who lives in Brit ^e in, li ^k e ^s [biskits] b ⁱ s ^c uit ^s . | |

Doⁿ't h^ate the play^er, h^ate the g^ame.

Label (**la etiqueta**)