

SET 3 CANDIDATE A

TASK 2 INTERACTION

- Your conversation will last about **7-8** minutes.
- Avoid short answers and do not hesitate to ask questions or express your views as you would in a real conversation.
- Your partner's information is different from yours.
- Try to use the structures and vocabulary expected at this level.
- Try to reach an agreement at the end of the conversation, if possible.

DIALOGUE 3: CHOOSING THE RIGHT CANDIDATE

As members of the students' association, it's up to you to choose the best candidate for the post of language assistant for the next school year. Of all the applications received, the association has shortlisted only two candidates. The person you like the most is:



Patricia Murray

- *An experienced 45-year-old British teacher.*
- *She can't speak Spanish.*
- *Willing to work Monday to Friday.*
- *A technophobe.*
- *Healthy lifestyle, probably won't miss classes.*
- *Limited social life: she's bringing her ageing parents with her.*

SET 3 CANDIDATE B

TASK 2 INTERACTION

- Your conversation will last about **7-8** minutes.
- Avoid short answers and do not hesitate to ask questions or express your views as you would in a real conversation.
- Your partner's information is different from yours.
- Try to use the structures and vocabulary expected at this level.
- Try to reach an agreement at the end of the conversation, if possible.

DIALOGUE 3: CHOOSING THE RIGHT CANDIDATE

As members of the students' association, it's up to you to choose the best candidate for the post of language assistant for the next school year. Of all the applications received, the association has shortlisted only two candidates. The person you like the most is:



Penny Dunkerley

- *An energetic 25-year-old American teacher.*
- *Fluent in Spanish.*
- *Only ready to work Tuesday to Thursday to enjoy long weekends in Spain.*
- *Keen to use new technologies in the classroom.*
- *Prone to painful migraines.*
- *Single: wishing to socialize with students outside the school*