

TASK II: INTERACTION

3. CANDIDATE A

- *In this part of the exam you are going to take part in a conversation with the other candidate. You have different information about an imaginary situation.*
- *In order to complete the task, you have to use the information given below and try to reach an agreement. Remember that this is a conversation. Avoid short answers and try to keep the conversation going.*
- *Try to use structures and vocabulary expected at this level*
- *The conversation will last about 5 minutes.*



WHAT'S BEST FOR MY FRIENDS' CHILD?

Some friends of yours have asked for some advice. They want their teenage child to learn English successfully before he begins his university studies. He is not a brilliant student, and they think he's a little shy, but he's a nice, hard-working boy, and quite good at

sports. They're considering two options: a school year in the USA, living with an American family, or an intensive summer course in Ireland or the UK. They're ready to spend as much as necessary on their son's education.

You think the school year in the USA is the best option. These are some of the arguments you might want to use:

- more time to learn the language
- it's "living the language", not just studying it
- opportunity to enter an American university (sports grants)
- closer relationships with "American family" and friends
- money not a problem: well-off family

TASK II: INTERACTION

3. CANDIDATE B

- *In this part of the exam you are going to take part in a conversation with the other candidate. You have different information about an imaginary situation.*
- *In order to complete the task, you have to use the information given below and try to reach an agreement. Remember that this is a conversation. Avoid short answers and try to keep the conversation going.*
- *Try to use structures and vocabulary expected at this level*
- *The conversation will last about 5 minutes.*

WHAT'S BEST FOR MY FRIENDS' CHILD?

Some friends of yours have asked for some advice. They want their teenage child to learn English successfully before he begins his university studies. He is not a brilliant student, and they think he's a little shy, but he's a nice, hard-working boy, and quite good at sports. They're considering two options: a school year in the USA, living with an American family, or an intensive summer course in Ireland or the UK. They're ready to spend as much as necessary on their son's education.

You think the intensive course is the best option. These are some of the arguments you might want to use:

- can choose duration of course
- course focused on language skills
- possibility to stay with English/Irish family
- schools with long experience/ good facilities
- cheaper

<http://office.microsoft.com>

