## TASK 2

**INTERACTION**

- Your conversation will last about **7-8** minutes.
- Avoid short answers and do not hesitate to ask questions or express your views as you would in a real conversation.
- Your partner’s information is different from yours.
- Try to use the structures and vocabulary expected at this level.
- Try to reach an agreement at the end of the conversation, if possible.

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## DIALOGUE 5: SPOILING THE CHILD

You have a five-year-old daughter. You are doing your best to raise your child, and you are moderately strict. The problem is your own parent (your daughter’s grandparent), who lives with you. He/she is always spoiling your child. You remember that your parent was much stricter with YOU when you were a child! You want this to stop, and you will now complain to your parent. Here are some examples of the behaviour that upsets you:

- Not telling her off when she misbehaves.
- Giving her too many sweets.
- Allowing her to leave her meals half-eaten.
- Letting her watch too much TV.
- Buying her too many toys.
- Allowing her to stay up as late as she likes.
DIRECCIÓN GENERAL DE ORDENACIÓN Y CENTROS DOCENTES
Conselleria de Educación
PRUEBAS DE CERTIFICACIÓN

SET 5 CANDIDATE B

TASK 2
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DIALOGUE 5: SPOILING THE CHILD

You live with your grown-up child and his/her five-year-old daughter. You have really been enjoying being a grandparent these past five years. You feel it’s more fun than being a parent, because you have all of the pleasures of parenthood without the heavy responsibilities. In recent years, your philosophy of child-raising has changed. You now believe:

- Children express themselves in so many different ways.
- Children should enjoy food and eat what they like.
- Forcing a child to eat can lead to weight problems.
- TV helps develop a child’s imagination.
- Toys and other playthings are essential to a child’s development.
- Children have lots of energy, and shouldn’t be put to bed too soon.