TASK 1: MONOLOGUE

Make an oral exposition about the advantages and disadvantages of living in the homes shown in the photographs. Discuss which you consider to be the best option for a family of four and explain why.

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TASK 2: DIALOGUE

You are a student in the Teacher – Parent – Student Committee (TPSC) of your local high school. You are meeting to discuss what course of action should be taken concerning a student who has drawn graffiti on the school walls. You consider this to be a minor discipline problem and would punish accordingly.

Explain how you would deal with the offending student and give reasons for your decision. Try to come to an agreement with your colleagues on the course of action to be taken. YOU BEGIN THE DIALOGUE.
ADVANCED LEVEL MODEL 8 B

TASK 1: MONOLOGUE

Make an oral exposition describing and comparing the following forms of dress. On what occasions do people wear these kinds of clothes? Would you ever dress like this? Why (not)?

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ADVANCED LEVEL MODEL 8 B

TASK 2: DIALOGUE

You are a parent in the Teacher – Parent – Student Committee (TPSC) of your local high school. You are meeting to discuss what course of action should be taken concerning a student who has drawn graffiti on the school walls. You consider this to be a serious discipline problem and would punish accordingly.

Explain how you would deal with the offending student and give reasons for your decision. Try to come to an agreement with your colleagues on the course of action to be taken.
ADVANCED LEVEL MODEL 8 C

TASK 1: MONOLOGUE

Make an oral exposition about the advantages and disadvantages of mobile phones in our lives nowadays. When do you use yours? Have you ever had an embarrassing experience? Describe it.

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ADVANCED LEVEL MODEL 8 C

TASK 2: DIALOGUE

You are a teacher in the Teacher – Parent – Student Committee (TPSC) of your local high school. You are meeting to discuss what course of action should be taken concerning a student who has drawn graffiti on the school walls. You are very intolerant towards this kind of vandalism and would punish accordingly.

Explain how you would deal with the offending student and give reasons for your decision. Try to come to an agreement with your colleagues on the course of action to be taken.